

SCHOOLS' RESPONSE TO THE RE AGREED SYLLABUS

Report By: Head of Inspection, Advice and School Performance Service

Wards Affected

None

Purpose

1. To report to SACRE the outcomes of the questionnaire sent to all schools last term.

Report

2. Over half the schools (approximately 64%) in the County responded to the questionnaire. Appendix 1 shows an analysis of their responses, including comments by individual schools.
3. In general, schools' response to the RE agreed syllabus was very encouraging but it would be useful for SACRE members to comment on the analysis.

RECOMMENDATION

THAT SACRE comment upon the findings of the questionnaire and identify any issues arising that require further action

BACKGROUND PAPERS

- None identified.

Whilst the Agreed Syllabus has been well received by staff and implemented - there is a need for further suggestions for resources to match each subject area. The suggested resources are helpful but some are difficult to get hold of.	Brockhampton
Question 4 (a) Not so helpful for mixed year groups.	Brampton Abbots
Training for teachers other than RE Co-ordinators would be welcome	Hunderton Infants
Thank you for an excellent resource; in particular the reference to small school class groupings was most helpful.	Sutton
Gave mainly neutral scores because of the nature of the school. A mutual exchange of KS3 materials for lower abilities e.g. Powerpoints would be useful.	Brookfield
The Guidance is overly complicated compared with other LEA models seen and are over - reliant on using resources which are not always readily available. Lack of such resources make the planning of little help at times (e.g. ref to videos).	Lugwardine
Teaching SEN Pupils - "Workshops" for teaching ideas and resources as follow up to Guidance material. New HOD starting in September. Recommend his being involved in local meetings to establish contacts with other schools in the area.	Bishops
Non co-ordinators courses especially in World Religions.	Marden
More courses on guided visualisation.	Much Birch
Mainly gave neutral scores: Difficult to answer 2, 3, 4b and 5 as SLD pupils tend to develop own SOW.	Westfields
There is a need for some year groups to replace the non-statutory guidance with a more detailed medium term plan. Further support or training in non-Christian religions would be useful.	Broadlands
Courses in pyramids/districts would be appreciated on assessment, standards etc.	Almeley
Training for non-specialist teachers for Islam, Sikhism, Hinduism, Judaism.	St Martins
Knowledge about 'World Religions' e.g. Hinduism is not as good as it could be. Further training would be helpful.	Holme Lacy
The Minster College could not properly complete the form as they do not have an RE Specialist.	Minster
Not had time within staff development to fully develop the syllabus - hope that 2003 -4 will be better.	Burley Gate
Further input for co-ordinators support for teaching Skikhism, Islam.	Gorsley Goffs
I feel that the support for the subject is very good in comparison to foundation subjects.	Colwall
Partnerships between secondary schools in planning SOW, sharing ideas, planning assessment tasks. From September 2003 time allocation at KS4 will be doubled, so short course RE can be taught. Answers to question (4 marked low) Kevin Scot highlighted the fact he wrote much of the non-statutory schemes of work.	Aylestone High
Any "after-school" co-ordinator groups/speakers are always interesting, informative and useful!	Stoke Prior
Maybe KS1 teachers could look at the units and discuss ideas, resources, etc. together. KS2 teachers do the same.	Weston under Penyard
Mainly gave (4) Ofsted inspection/spring term 2003 found RE to be unsatisfactory.	Lord Scudamore
Although the syllabus has given great resources lists, I personally (as RE co-ord) would find a list of key books/teachers notes that most schools find useful. There are hundres of resources available and I constantly get sent mailings, but with a limited budget would love to hear recommendations from other teachers/schools, so that I can build a backbone of resource material - in particular KS2.	St Mary's Fownhope

Further information on the subject of this report is available from Ted St George on (01432) 260813